DOCUMENT RESUME

ED 370 506 HE 027 466

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TITLE Guide to the Successful Thesis and Dissertation. A Handbook for Students and Faculty. Third Edition, Revised and Expanded.
REPORT NO ISBN-0-8247-8972-5
PUB DATE 93
NOTE 345p.
AVAILABLE FROM Marcel Dekker, Inc., Special Sales/Professional Marketing, 270 Madison Avenue, New York, NY 10016 (ISBN-0-8247-8972-5, discounts for bulk quantities).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Doctoral Degrees; *Doctoral Dissertations; Dropout Characteristics; Faculty Advisers; *Graduate Study; *Guidelines; Higher Education; Masters Degrees; *Masters Theses; Research; Student Attitudes; Student Attrition; Student Development; Student Responsibility; Student Role; *Teacher Student Relationship; Writing for Publication

ABSTRACT

This book is designed to help students understand the details of the thesis or dissertation (T/D) process and to provide faculty with an instructional tool to use in seminars on research and with advisees. Ten chapters cover the following areas : (1) the meaning and purpose of the T/D and the characteristics of high-quality student research; (2) the role and responsibilities of the research advisor; (3) the development of an acceptable T/D proposal; (4) the preparation of the proposal; (5) the role of the T/D committee; (6) approval of the study plan; (7) the conduct of the T/D study and the reasons why many students drop out during the research stage; (8) writing the manuscript; (9) defense of the T/D; and (10) the completed T/D and future growth, including advice on publication and future research. Three appendixes list research-related computer technology, suggested proposal and project guidelines, and a course outline for a research seminar that incorporates the book. Contains approximately 210 references. (MDM)

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